MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room John A. Hannah Building 608 West Allegan Lansing, Michigan

> April 10, 2007 9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman

Mrs. Kathleen N. Straus, President Mr. John C. Austin, Vice President Mrs. Carolyn L. Curtin, Secretary

Mrs. Marianne Yared McGuire, Treasurer Mrs. Nancy Danhof, NASBE Delegate

Mr. Reginald Turner Ms. Casandra Ulbrich

Mrs. Sue Carnell, representing Governor Jennifer M. Granholm,

ex officio

Absent: Mrs. Elizabeth Bauer

Also Present: Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year

REGULAR MEETING

I. <u>CALL TO ORDER</u>

Mr. Flanagan called the meeting to order at 9:38 a.m.

II. <u>INFORMATIONAL FOLDER ITEM</u>

A. Special Education Advisory Committee Quick Notes and Reporting Formats memorandum dated April 10, 2007

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

A. 2006-2007 Individuals with Disabilities Education Act, Part C Infants and Toddlers Program – Amendment – added to agenda

Mr. Flanagan requested that the order of the Awards and Recognitions presentations be reversed allowing the Stella Gikas Professional Support Staff Excellence Award to be first, and the John Vaughn Award to be second.

Ms. Ulbrich moved, seconded by Mrs. Curtin, that the State Board of Education approve the agenda and order of priority, as modified.

The vote was taken on the motion.

Ayes: Curtin, Danhof, McGuire, Straus, Turner, Ulbrich Absent: Austin, Bauer

The motion carried.

IV. <u>INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS</u>, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, new employees who have joined the Department recently, and guests attending the meeting.

Mr. Austin joined the meeting at 9:45 a.m.

V. <u>AWARDS AND RECOGNITIONS</u>

A. Stella Gikas Professional Support Staff Excellence Award

Mr. Flanagan shared background information on the Stella Gikas Professional Support Staff Excellence Award. He said in 1991, the State Board of Education approved the establishment of the Stella Gikas Secretarial Award, later renamed the "Stella Gikas Professional Support Staff Excellence Award," to be given annually to an outstanding support person in the Michigan Department of Education. Mr. Flanagan said the award, named after a long-time, outstanding State Board of Education Recording Secretary who was a mentor to many staff, is given for providing leadership to others, outstanding service to education, dedication to excellence, and maintaining the highest professional standards.

Mr. Flanagan said the review committee included Mrs. Straus; Mr. Austin; Mrs. McGuire; Mrs. Carol Wolenberg, Deputy Superintendent; Ms. Jean Shane, Special Assistant for Awards and Recognition Programs; Mrs. Eileen Hamilton, State Board Executive; and Mrs. Jane Schmitt, recipient of the 2006 Stella Gikas Professional Support Staff Excellence Award.

Mrs. Straus announced that Mrs. Mary Davidson, Office of Early Childhood Education and Family Services, is the recipient of the 2007 Stella Gikas Professional Support Staff Excellence Award.

Mrs. Davidson introduced her husband, John; daughter, Ashley; and son, Casey.

Mrs. Straus presented the crystal apple award to Mrs. Davidson, and read statements from the information submitted supporting the nomination of Mary for the award.

"Mary's dedication to excellence shines through in all that she does. Mary ensures that any work that comes through her, whether it's her own or others, is presented in the best possible light and does not leave her desk until she is satisfied that it meets the highest professional standards.

"Mary has the right attitude about work. She is positive, knowledgeable, and addresses her tasks with a calm demeanor. She cares about the people who do the work in the Department and the people in the field we do the work for."

Mrs. Sue Carnell said Mary was her assistant in the Office of School Excellence, and she could not have done her job without Mary's guidance and leadership.

Dr. Lindy Buch, Director, Office of Early Childhood Education and Family Services, said it is wonderful to have an assistant who knows what needs to be done, and does a great job of managing the office. Dr. Buch presented Mrs. Davidson with a plant as a symbol of appreciation from her colleagues.

Mrs. Curtin presented the certificate signed by the Board members and Mr. Flanagan citing Mary for "providing leadership to others, outstanding service to education, dedication to excellence, and maintaining the highest professional standards."

Mrs. Davidson said she works with great people not only in Early Childhood, but throughout the Department. She said it is a pleasure to work with people as part of a team, because without teamwork nothing would be accomplished. She said she is thankful for the award.

B. John Vaughn Award

Mr. Michael Bugenski, Michigan Director North Central Association (NCA)/ Commission on Accreditation and School Improvement – AdvancED, presented the John Vaughn Award to Mr. Flanagan. Ms. Kathy Sergeant, Associate State Director, Michigan North Central Association, joined Mr. Bugenski for the presentation.

Mr. Bugenski said AdvancED is an organization dedicated to advancing excellence in education through accreditation, research, and professional services. He said the John Vaughn Award, named after the former Executive Director of NCA, is presented to individuals who have demonstrated leadership in bringing about excellence in education. He said NCA is honored to present its highest award to Michael Flanagan for his vision in creating a Partnership for Accreditation between the Michigan Department of Education and NCA. He said that partnership will enable schools to focus on improving learning for all of Michigan's learners, while leveraging the resources of educators and volunteers to assist all of Michigan's schools in continuous improvement.

Mr. Flanagan thanked Mr. Bugenski for the award and said he shares the credit with the Board and Department staff. He said Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer; and Dr. Yvonne Caamal Canul, Director of the Office of School Improvement; have worked diligently at the national level and with Ms. Sergeant.

VI. <u>RECESS</u>

The Board recessed the Regular Meeting at 10:09 a.m.

COMMITTEE OF THE WHOLE

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:10 a.m.

VIII. DISCUSSION ITEMS

- A. Presentation of the DRAFT Michigan Merit Core Guidelines for Languages Other than English
- B. Presentation of Revised Michigan World Language Standards and Benchmarks

The abovementioned items were presented together by the following individuals:

- Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer
- Dr. Yvonne Caamal Canul, Director, Office of School Improvement

- Ms. Betty Underwood, Assistant Director, Office of School Improvement
- Ms. Emily Spinelli, Executive Director, The American Association of Teachers of Spanish and Portuguese
- Ms. Jackie Moase-Burke, Consultant, Oakland Schools

The first draft of the Guidelines for Languages Other than English was presented to the Board prior to soliciting input. These guidelines will assist schools in the development of a rigorous experience for students, equivalent to two credits, as required for graduation, and outlined in the Michigan Merit Curriculum legislation.

The first draft of the revised Michigan World Language Standards and Benchmarks was also presented to the Board before being provided to the field for input. Given the catalyst to create guidelines for Languages Other than English, the Department's Office of School Improvement began revising the current standards and benchmarks adopted by the State Board of Education in 1998. This document reflects revisions aligned to the national Standards for Foreign Language Learning in the 21st Century.

Board member comments and *staff clarifications* included:

- 1. it is very important to combine culture with language;
- 2. are language tests written and spoken for languages where the language is written and spoken both will be tested;
- 3. page 3, first paragraph, Draft Michigan Merit Core Guidelines for Languages Other than English, what is the difference between "assessment of learning" and "assessment for learning" there will be no state assessment (such as MEAP) of languages; assessment for learning is instructors using assessments to improve the situation for teachers and also for students to learn from the experience, build, and go forward; this could be peer evaluation among students speaking the language;
- 4. page 3, 3rd bullet point, Draft Michigan Merit Core Guidelines for Languages Other than English, "orthographies" should be defined in the glossary;

- 5. page 12, introductory statement, Draft Michigan Merit Core Guidelines for Languages Other than English, "Nature of Language and Culture" nature of language includes comparisons of languages such as word order, presence or absence of nouns and verbs; concept of culture is also a comparison of cultures relating to things such as heritage, environment, gestures;
- 6. what is the optimal age to begin language instruction students can learn language at any age, but the earlier continuous instruction is begun the greater the period of time to become proficient; there is research to indicate that full proficiency through linguistic mapping does not happen to its fullest capacity if instruction begins after the age of 11;
- 7. what is the definition of heritage language *language* spoken in the home;
- 8. do other states have similar requirements for language Michigan is unique in having a two credit requirement for high school graduation; most other states have standards based on national standards;
- 9. is the language requirement two credits of the same language, and how does this affect the transient population yes it is the same language, however districts can have tests in place to assess proficiency of two credits of language; it is not limited to seat time in a class, and it may include other experiences;
- 10. how do students become proficient in English, if that is not their heritage language heritage language proficiency is a base for English and helps them become more proficient in English;
- 11. there are people who fluently speak languages other than English and are interested in teaching, but they are not teachers; what is being done to address this need for language instructors alternative teacher certification models are being studied, and tests can be taken to judge proficiency; and
- 12. Michigan has sent a message to the world regarding language; if this state wants economic development, we need to demonstrate initiative in learning languages other than English; other countries will see Michigan values their country, culture, and language.

IX. ADJOURNMENT

The Board adjourned the Committee of the Whole at 11:00 a.m. and reconvened the Regular Meeting at 11:01 a.m.

REGULAR MEETING

X. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

A. Approval of Minutes of Committee of the Whole and Regular Meeting of March 13, 2007

Mr. Turner moved, seconded by Mr. Austin, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of March 13, 2007.

The vote was taken on the motion.

Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich Absent: Bauer

The motion carried.

B. Approval of Minutes of Closed Session of March 13, 2007

Mrs. Danhof moved, seconded by Mrs. Ulbrich, that the State Board of Education approve the Minutes of the Closed Session of March 13, 2007.

The vote was taken on the motion.

Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich Absent: Bauer

The motion carried.

XI. PRESIDENT'S REPORT

A. NASBE Study Groups and Legislative Conference

Mrs. Straus said that prior to travel restrictions, she, Mrs. Curtin, Mrs. Danhof, and Mrs. McGuire, had solidified plans to attend the March 14-17, 2007 National Association of State Boards of Education (NASBE) Study Groups and Legislative Conference in Arlington, Virginia. Mrs. Straus said Mrs. Curtin is a member of the NASBE Governmental Affairs Committee; Mrs. Danhof is a member of the NASBE Study Group on Models of Success:

Policies and Strategies for Reconstitution and Schools in Need of Improvement; and Mrs. McGuire is a member of the NASBE Study Group on Learning in Public Education: English Proficiency and Language Preservation in Public Education. Mrs. Straus said she attended a portion of the Study Group session with Mrs. Danhof regarding restructuring of schools and districts.

Mrs. Straus said the Legislative Conference began with a session with Education Secretary Margaret Spellings who outlined President Bush's proposals regarding the No Child Left Behind Act and the Education budget. She said she also met with Senator Debbie Stabenow and her staff, and Mrs. McGuire joined her to meet with Senator Carl Levin's staff. She said they are supportive of suggestions from the Board's and Department to amend the No Child Left Behind Act to allow more flexibility and make it more meaningful in helping all students achieve.

Mrs. Straus said Mrs. Curtin and Mrs. Danhof attended a press conference held by Representative Peter Hoekstra, a member of the House Education and Labor Committee, and his colleagues to replace the No Child Left Behind Act with block grants to Governors with minimal reporting requirements. Mrs. Straus said she, Mrs. Curtin, Mrs. Danhof, and Mrs. McGuire also met with Representative Tim Walberg, one of the bill's cosponsors and also a member of the House Education and Labor Committee, and questioned the lack of reporting requirements and accountability. Representative Walberg said that local people would require accountability.

Mrs. Straus said they also met with Congressman Dale Kildee and Congressman Vern Ehlers, who are receptive of the Board's concerns. She said Congressman Kildee is Chairman of the Subcommittee on Elementary and Secondary Education, and Congressman Ehlers is a member of that Subcommittee which will draft the amendment to the No Child Left Behind Act.

B. 4-H Capitol Experience

Mrs. Straus said on March 20 she had the pleasure of talking with high school students from a variety of districts participating in a week-long 4-H Capitol Experience. She said the students were very interested in the role and activities of the State Board of Education.

C. Detroit Urban League Youth Dialogue

Mrs. Straus said that on March 21 she attended the Detroit Urban League's Youth Dialogue. She said it is a program of conversations between current and former "Distinguished Warriors" and students from Detroit high schools. She said it is designed to inform students about history and how to influence change.

D. Blue Ribbon Schools

Mrs. Straus said she and other members of the Board are attending local celebrations honoring Blue Ribbon Schools. She said this year focuses on elementary schools, and all ceremonies are unique with community members and local leaders attending to celebrate with the school community. She said there are commonalities among the Blue Ribbon Schools including a sense of family in school, community rapport and involvement, parental involvement, strong leadership of principals, exemplary teachers, committed support staff, and well maintained facilities.

F. Governor's Education Summit

Mrs. Straus said she attended the Governor's Education Summit on March 26, where Mr. Flanagan was the keynote speaker. She said Dr. Bob Moses, Founder of The Algebra Project, also spoke and presented two workshops on teaching mathematics.

XII. REPORT OF THE SUPERINTENDENT

Reports

- E. Human Resources Update
- F. Report on Administrative Rule Waivers

<u>Grants</u>

- G. 2006-2007 Local Wellness Policy Implementation Grant Initial
- H. 2006-2007 Title I, Part A Improving Basic Programs Amendment
- I. 2006-2007 Regional Assistance to High Priority Schools Initial
- J. 2006-2007 Mandated Activities Projects, Part B Amendment
- S. 2006-2007 Individuals with Disabilities Education Act, Part C Infants and Toddlers Program Amendment

Mr. Flanagan provided a verbal report on:

A. Service Educator Award

Mr. Flanagan said Mrs. Straus will be receiving the Service Educator Award on April 18 at the Michigan Capitol Building. He said Mrs. Straus is receiving this award from Serve Michigan, a partnership of the ConnectMichigan Alliance and the Michigan Nonprofit Association. He said she is being honored for her dedication to advancing service-learning throughout Michigan's education community.

B. Month of the Young Child

Mr. Flanagan said people are wearing purple ribbons to commemorate April as Month of the Young Child. He said quality early childhood experiences and programs influence the success of all other educational programs.

C. Budget

Mr. Flanagan said the state is in dire budget circumstances and Department staff members have been preparing preliminary plans to address the budget shortfall.

XIII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Ms. Kyff said was invited to meet with Lamont Satchel, Interim General Superintendent, Detroit Public Schools; and Oscar Abbott, Interim Deputy Superintendent; to discuss effective instructional practices in classrooms, and support by administration. Ms. Kyff said the discussion included the awareness that having the district's difficulties made public empowers change. She said the following week they met with National Board Certified teachers in the district to discuss the same issues and gather input, and it has resulted in increased morale.

Ms. Kyff said she attended a recognition ceremony at Clara W. Rutherford Academy in Detroit Public Schools. She said Beaumont Hospital has a clinic in the building serving the surrounding community. She said she had previously mentioned the Academy is a Reading First and Positive Behavioral Support school that is making great gains.

Mrs. McGuire said she heard Ms. Kyff's radio interview on WDET, and she was impressed.

XIV. REPORT ON MEAP PERFORMANCE LABELS

Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer; and Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability, presented Report on MEAP Performance Labels.

Dr. Hughes said the performance labels were discussed at the March State Board of Education meeting and modifications have been made based on input from the Board and others. He said two options are being presented to the Board. Dr. Roeber also provided a sample MEAP Parent Report.

There was consensus regarding the need for action statements signaling stakeholders in a child's life to take responsibility and provide support fostering improvement.

Mrs. Straus said reports to parents should be written in language that is clear and easy to understand.

Discussion continued later in the meeting.

XV. RECESS

The Board recessed the Regular Meeting at 12:20 p.m. and reconvened at 1:15 p.m.

Mr. Turner left the meeting at 1:15 p.m.

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. David Borth, Big Rapids. Mr. Borth, representing Network of Michigan Educators, provided comments on collaboration with the Network of Michigan Educators.
- B. Mr. George Wurtzel, Lansing, Michigan. Mr. Wurtzel, representing Opportunities Unlimited for the Blind, provided comments and written information regarding Camp Tuhsmeheta.
- C. Mr. Jim Farrar, Milan, Michigan. Mr. Farrar, representing National Coalition Against Racism in Sports and Media, provided oral and written information on Blue Ribbon School Award criteria and Resolution for the Days of Remembrance of the Victims of the Holocaust.
- D. Mr. Dave Jackson, Lansing, Michigan. Mr. Jackson provided comments on revised MEAP Performance Labels.

- E. Mr. Glenn Bivins, Lansing, Michigan. Mr. Bivins representing the Office of Apprenticeship, United States Department of Labor, provided comments on MEAP Performance Labels.
- F. Mr. Richard Scott, Parma, Michigan. Mr. Scott provided comments on MEAP Performance Labels.
- G. Ms. Sue Lepper, Union City, Michigan. Ms. Lepper provided comments on Office of Native Affairs and native education in social studies standards.

Mr. Turner joined the meeting via telephone at 2:00 p.m.

XVII. REPORT ON MEAP PERFORMANCE LABELS (continued)

Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer; and Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability, presented Report on MEAP Performance Labels.

As a result of the discussion earlier in the meeting, Dr. Roeber proposed alternative language for the MEAP Performance Labels and Parent Pamphlet Definitions. He said the labels will be changed from the current designations of "advanced, proficient, basic, and apprentice."

Dr. Roeber said the MEAP Parent Report including Mr. Flanagan's letter to parents will be revised to clarify language and include action statements.

Mr. Austin moved, seconded by Ms. Ulbrich, that the State Board of Education approve the proposed changes to the Michigan Educational Assessment Program and Michigan Merit Exam performance labels as listed below and direct staff to use these in reporting assessment results beginning with the 2007-2008 school year.

Performance Level	Performance Label	Parent Pamphlet Definition
1	Advanced	The student's performance exceeds grade level expectations and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel.

2	Proficient	The student's performance indicates understanding and application of key grade level expectations defined for Michigan students. The student needs continued support to maintain and improve proficiency.
3	Partially Proficient	The student needs assistance to improve achievement. The student's performance is not yet proficient, indicating a partial understanding and application of the grade level expectations defined for Michigan students.
4	Not Proficient	The student needs intensive intervention and support to improve achievement. The student's performance is not yet proficient and indicates minimal understanding and application of the grade level expectations defined for Michigan students.

The vote was taken on the motion.

Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Ulbrich

Absent: Bauer

The motion carried.

XVIII. APPROVAL OF CHANGES TO THE CRITERIA AND PROCEDURES FOR THE AWARD OF THE ROBERT C. BYRD HONORS SCHOLARSHIP FOR 2007-2008

Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer; and Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability, presented Approval of Changes to the Criteria and Procedures for the Award of the Robert C. Byrd Honors Scholarship for 2007-2008. Ms. Anne Wohlfert, Director, Office of Scholarships and Grants, Michigan Department of Treasury, also assisted in this presentation.

Dr. Roeber said the Robert C. Byrd Honors Scholarship is a federally funded program administered by the Department of Treasury with regard to the financial aspects, and the Department of Education with regard to criteria and eligibility.

Dr. Roeber said the following changes are being proposed: (1) use of Michigan Merit Examination scores in place of the SAT and ACT scores;

- (2) selection criteria recommending that high schools forward nominations of all students who have the exact same total scores; and
- (3) memorandum of understanding authorizing the responsibilities in the administration of the program.

Mr. Turner ended his telephone connection at 2:25 p.m.

Ms. Wohlfert said each year approximately 200 students receive the Scholarship that is renewable up to four years. She said approximately 972 students are receiving the award during any given time period. She said sixty-six percent of the students attend a Michigan college or university.

The vote was taken on the motion.

Mr. John Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the proposed changes to the criteria and procedures for the award of the Robert C. Byrd Scholarship for 2008-2009.

Ayes: Austin, Curtin, Danhof, McGuire, Straus, Ulbrich Absent: Bauer, Turner

The motion carried.

Dr. Hughes introduced Ms. Pat Scott, Bureau Chief, Office of Student Financial Aid, Michigan Department of Treasury.

XIX. STATE LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, Legislative Director, presented State Legislative Update.

Ms. Hansknecht distributed copies and provided an update on the most recent Department of Education and School Aid Budgets for Fiscal Year 2007-08 as prepared by the House Fiscal Agency.

Ms. Hansknecht said the House Education Committee is scheduled to discuss compulsory school attendance until age 18, mandatory kindergarten, and teacher certification fees on April 11.

Mrs. Danhof asked if there is discussion regarding graduation rather than drop out age since the goal is graduation rather than staying in school until a specified age. Ms. Hansknecht said she is not aware of those discussions at this time.

Mr. Flanagan said the proposed increase in teacher certification fees is an increase of seven dollars per year, which is not out of line for a professional fee that has not increased since 1988. Ms. Hansknecht said the new online system that will be put in place using these fees will benefit teachers with a variety of services including online renewals, tracking of professional development, and State Board of Education Continuing Education Units.

Mrs. Carnell complimented Ms. Hansknecht for doing an outstanding job of reporting to the Board on legislative news, and Mr. Flanagan for having the wisdom to hire her.

XX. CONSENT AGENDA

Criteria

- N. Approval of Criteria for Expansion Grants for Sponsoring Organizations of Day Care Homes
- O. Approval of Criteria for the Allocation of Formula for The Emergency Food Assistance Program (TEFAP)

Resolutions

- P. Adoption of Resolution Regarding Summer Food Service Week
- Q. Adoption of Resolution in Support of Libraries
- R. Adoption of Resolution for the Days of Remembrance of the Victims of the Holocaust

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the consent agenda as follows:

- N. approve the criteria for Expansion Grants for Sponsoring Organizations of Day Care Homes, as attached to the Superintendent's memorandum dated March 26, 2007;
- O. approve the criteria for the Allocation Formula for The Emergency Food Assistance Program, as attached to the Superintendent's memorandum dated March 26, 2007;
- P. adopt the resolution regarding Summer Food Service Week, June 3-9, 2007, as attached to the Superintendent's memorandum dated March 26, 2007;

- Q. adopt the resolution in Support of Michigan Libraries, as attached to the Superintendent's memorandum dated March 26, 2007; and
- R. adopt the resolution for the Days of Remembrance of the Victims of the Holocaust, as attached to the Superintendent's memorandum dated March 26, 2007.

The vote was taken on the motion.

Ayes: Austin, Curtin, Danhof, McGuire, Straus, Ulbrich Absent: Bauer, Turner

The motion carried.

Resolution Regarding Summer Food Service Week is attached as Exhibit A.

Resolution in Support of Libraries is attached as Exhibit B.

Resolution for the Days of Remembrance of the Victims of the Holocaust is attached as Exhibit C.

XXI. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Webberville Elementary School – Mrs. Nancy Danhof

Mrs. Danhof said she attended Webberville Elementary School's Blue Ribbon Celebration on March 19, 2007. She said the school district was faced with lack of funding for a school nurse, so they worked with Sparrow Health System to fund a health care center permanently placed in the school that the community can also use.

XXII. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Straus said the State Board of Education Retreat has been shortened to a full one-day meeting beginning at 8:30 a.m. on April 13, 2007 in order to minimize costs. She said this is a change from the previously scheduled retreat of April 12 and 13, 2007.

Mr. Flanagan asked Board members to submit agenda topics for future Board meetings to Mrs. Straus, Mr. Austin, or Mrs. Curtin, who serve as members of the agenda planning committee.

XXIII. FUTURE MEETING DATES

- A. April 13, 2007 State Board of Education Retreat
- B. May 8, 2007
- C. June 12, 2007
- D. July 10, 2007

XXIV. <u>ADJOURNMENT</u>

The Regular Meeting adjourned at 2:45 p.m.

Respectfully submitted,

Carolyn L. Curtin Secretary